

Head's Up!

Issue#5

Stafford Manor
High School

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Dear Parents and Friends of Stafford Manor,

It's almost a year on from our last Ofsted inspection and the school has been working hard over the last 12 months to focus on our areas for improvement (AFIs). I am pleased to say that during a recent two day external review by our School Improvement Partner, there were many areas of the school which were identified as having improved. I have outlined some of these below for you as many of our parents have rightly asked how the school is addressing these Ofsted AFIs in our recent parent voice survey.

All stakeholders say that the school has improved and we have recently enhanced capacity within the senior leadership team to reflect the things we need to focus on. Mrs Thorley has recently taken up the role of Assistant Headteacher in charge of Behaviour, Attitudes and Personal Development. Mrs Thorley has recently re-stated our clear expectations around behaviour which are now understood by all stakeholders. Morning line up enables students and staff to have a calm purposeful start to the day with opportunities for clear communication around what is expected and what is happening throughout each day and across the week.

I am pleased to share that our focus and approaches on increasing the profile and importance on attendance has meant that attendance has improved by 0.7% based on the same point this time last year and we are currently 1.9% above our end of year attendance figures, which is a huge achievement. Persistent absence has also decreased by -6.2%.

The quality of education has also clearly improved and our focus on curriculum knowledge being planned with more clarity and in more detail has made a notable difference to our focus on students learning core curriculum knowledge. Recent faculty reviews have identified clear improvement in teaching and learning and support for SEND students also remains strong.

Next steps for us as a school are focussed on:

1. Improving the school site to support students' learning and pride in the school.
2. Improving systems to support mental health, belonging and student leadership.
3. Continue to improving teaching and learning and its consistency.
4. Support for Year 11 in the lead into GCSE examinations.
5. Explore unmissable experiences to reward more students for improving and good attendance.

Headteacher's Award for this week

Year 7	Year 8	Year 9	Year 10	Year 11
Stanley Ruddy	River Brown	William Weston	Tristan Webb	Jessica Manning
Kayla Adams-Kolmer	Jenson Jones	Lyla Bottomer	Isla McGirk	Derricka Naa Adoley Cobbson
Libby Dawson	Ethan Malbon	Oana Chirca	Morgan Armstrong	Jonathan Kisambu
Megan Denston	Zak Brannan	Lillie Dewsbery	Mason-Lee Chambers	Leah Turner
Casey Parker	Thomas Brown	Reece Arblaster	Stephanie Manning	Lauren Booth

Top 3 students per year group last week for achievement points: Well done!!

Year 7	Stanley Ruddy Kayla Adams-Kolmer Libby Dawson	MT MT MT
Year 8	River Brown Jenson Jones Ethan Malbon Zak Brannan	SN SN DH LC
Year 9	William Weston Lyla Bottomer Oana Chirca	GTO GTO GTO
Year 10	Tristan Webb Isla McGirk Morgan Armstrong	EM AB EMe
Year 11	Jessica Manning Derricka Naa Adoley Cobbson Jonathan Kisambu	GM GM GM



'Every child reaching their full potential'



Community

- Safe and welcoming
- Proud of our school
- Inclusive and Equitable
- Focussed on People
- Celebrate Success



Aspiration

- High Expectations
- Ambitious for all
- Take the initiative
- Pursue Excellence
- Positive Destinations



Respect

- Excellent Behaviour
- Manners and honesty
- Listen and appreciate
- Show up every day on time
- Be kind, be learning



Endeavour

- Be determined
- Be resilient and bounce back
- Challenge yourself and others
- Work hard and don't give up
- The Struggle helps us develop

Ready	Respectful	Responsible	Resilient
Attending every day	Using good manners	Being accountable	Staying on task
Being on time	Listening to my teacher	Knowing my role	Not giving up
Wearing full uniform	Respecting myself	Meeting deadlines	Avoiding distractions
Bringing my equipment	Showing others respect	Not blaming others	Coping with setbacks
Completing homework	Allowing others to learn	Managing my behaviour	Being comfortable to FAIL
Lining up quietly	Being calm	Doing my best work	Overcoming difficulties

Detention Structure Summer Term 2024

Detention time	Reason	Location
30 Minutes	<ul style="list-style-type: none"> • Lates • Uniform • Class Detention (not removed from lesson) 	RESET at Lunch time (1.30-2pm)
60 minutes	<ul style="list-style-type: none"> • HOF referral • Failed 30 minutes detention 	School hall after school (3.15pm until 4.15pm)
90 Minutes	<ul style="list-style-type: none"> • Failed 60 minute detention • Refusal to hand in phone/headphones. • Failed HOF 	School hall after school (3.15pm – 4.45pm)

Reminder for Year 10 Parents Evening – Thursday 2nd May, appointment forms have been handed out to all students this week.

A big well done to any student who received a VIP token, Attendance Matters Voucher, Headteacher Award or Respect Certificate this week! Next week we will be looking to celebrate and recognise the value of **community**.



Year 11

REVISION TIMETABLE 2024



	Lunch 1.30-2pm	After School 3.15-4.15			
Monday		Maths		Health and Social Care	Textiles
Tuesday					
Wednesday	English Library	History	Geography	Health and Social Care	
Thursday		French	PE - PEP Coursework	English	
Friday					



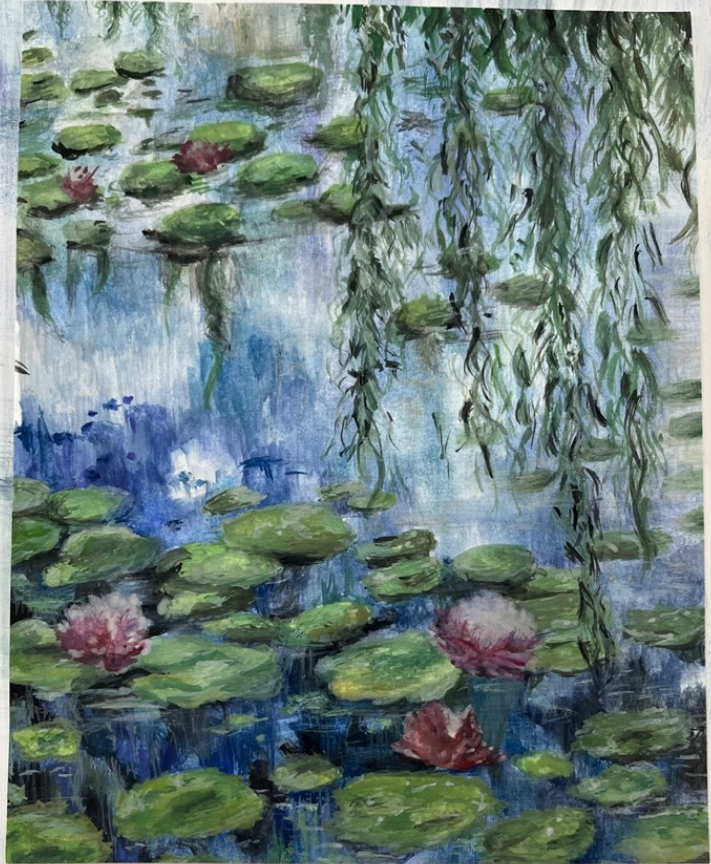
As part of the YR11 Art Exam work, students have to pick a theme and create a project around the theme. This will include lots of recordings based on the theme in different medias, artist research and a final piece based on the theme.

This is a selection of Evie Matyus's Artwork. She has done a fantastic job and Mrs Nesirky is very proud of her.

Well done Evie!

An acrylic painting based on the work of William Morris.

A watercolour painting based on the work of Claude Monet.



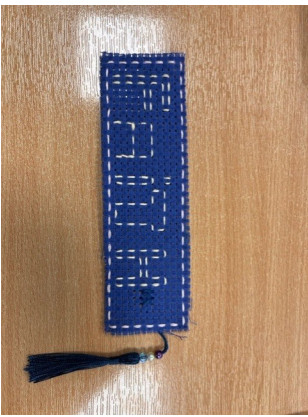
claude monet

Year 8 and Year 9

Year 8/9 students are learning to play the Ukulele this term. We have been playing along to songs with 2-3 chords. Students have picked this up very quickly. It has been great to also listen to some singing along to familiar songs. Mr Johnson has been supporting the students as he has been playing the ukulele for years.



Year 7 to Year 9



Year 7-9 have been creating Binca Bookmarks in their textiles lessons to improve their sewing techniques. We shall be sharing more over the coming weeks but this is one that Faith White Stones has been working on that we wanted to share with you.

SMHS Community Support Hub

Open to all

Wednesday 2.00 – 4.00 p.m.

Friday 12.00 noon – 2.00 p.m.

