

# Head's Up!

## Issue#8

24 October 2025

Stafford Manor  
High School

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Dear Parents and Friends of Stafford Manor,

### **Thank you for your support this half term.**

Our students have been excellent this term and worked really hard to meet expectations in lessons and around school.

### **Positive external Review of our school**

We have had a really positive external review of school in October, which was led by a serving Ofsted Inspector, who made the following comments. Stafford Manor High School continues to move in a positive direction, with encouraging improvements in behaviour, attendance, and safeguarding. Leaders are thoughtful and responsive, demonstrating a strong commitment to inclusion, student wellbeing, and achievement. Teaching and learning are supported by a solid framework and Leaders have a clear understanding of the school's strengths and areas for development.

### **The focus on core knowledge—knowing more means your children can do more!**

Our school website now features [dedicated assessment pages for Years 7–11](#), designed to help students stay organised and confident in the run-up to assessments. Each section includes **assessment dates, revision checklists, and useful revision materials** for every subject. It's a great way to **keep on top of upcoming assessments, catch up on missed work** if you've been off school, or **get extra support** in subjects you find challenging. New subjects and resources are being added all the time, so **check back regularly** to make the most of this valuable revision tool.

### **Attendance rewards!**

**Our whole school attendance has improved by 2% this half term, compared to last year, which is simply outstanding!** 150 of our children have 100% attendance. 225 of our children have 96% or above attendance. That is over 50% of our children with good or outstanding attendance. A massive shout out to our Year 11 children, who have higher attendance than the national average currently. This really is amazing and will help massively in the lead up to their first set of mock exams after half term. This week we have had attendance rewards including attendance breakfast for those tutor groups that have had the best attendance in each year group. Congratulations to all tutors and students involved. In addition to this, we have also given out two £10 vouchers per year group for students with 100% attendance. That's over £500 invested in rewarding good attendance this half term.

### **Brilliant behaviour rewards.**

Thanks to Mrs Thorley, Mrs Brookhouse and the pastoral team for coordinating a range of rewards for those children and tutor groups with the highest achievement points and for the growing number of our children who had zero negative behaviour points this term. That's 280 children who had a range of rewards today, including own clothes day, VIP lounge passes, a chippy lunch and footwear Friday too.

### **Key Dates for this half term**

Please see some of our key dates for the remainder of this half term below. I look forward to welcoming parents who attend and please do pop over and say hello if you would like to discuss anything.

**Thursday 6 November—Y7 Settling In Evening 4.00—6.00pm** (All parents and students are welcome to attend to meet their child's tutor or SENDCO.)

**Thursday 13 November—Y11 Success Evening 5.00—6.00 pm** (All parents and students must attend.)

**Friday 19 December—End of term** (All students leave site from 12.30 pm)

Best wishes, as always

**Rhys Adams**  
**Headteacher**

## Headteacher Rewards—17 October 2025

Year 7	Year 8	Year 9	Year 10	Year 11
Alvin Hanson	Oscar Lewis	Faith White-Stones	Lacey Tweats	Ellen Mapunda
Isaac Smith	Conor Robinson	Sam Lally	Jaydon Stocking	Eloise Gates
Archie Henry	Anthony Smalley	Jamie Williams	Willow Brown	Alfie Scott-Mullen
Oliver Sargeant	Heidi Edmonds	Jacob Radford	Isla Mountford	Amira Zaynoun
Ruben Wheeler	Lily Bartnikowska	Yewo Mapunda	Jakob Whittingham	Megan Cox

### Our Values and Behaviour

Ready	Respectful	Responsible	Resilient
Attending every day	Using good manners	Being accountable	Staying on task
Being on time	Listening to my teacher	Knowing my role	Not giving up
Wearing full uniform	Respecting myself	Meeting deadlines	Avoiding distractions
Bringing my equipment	Showing others respect	Not blaming others	Coping with setbacks
Completing homework	Allowing others to learn	Managing my behaviour	Being comfortable to FAIL
Lining up quietly	Being calm	Doing my best work	Overcoming difficulties

### School Vision and Values



'Every child reaching their full potential'



**Community**

- Safe and welcoming
- Proud of our school
- Inclusive and Equitable
- Focussed on People
- Celebrate Success



**Aspiration**

- High Expectations
- Ambitious for all
- Take the initiative
- Pursue Excellence
- Positive Destinations



**Respect**

- Excellent Behaviour
- Manners and honesty
- Listen and appreciate
- Show up every day on time
- Be kind, be learning



**Endeavour**

- Be determined
- Be resilient and bounce back
- Challenge yourself and others
- Work hard and don't give up
- The Struggle helps us develop



### Class Charts – Behaviour and Achievement system.

Over 60,000 achievement points this half term!!!!!! WOW! Well done

### Parental Info

01/08/2025 - 23/10/2025

Name ↓	Positive
Year 7	15910
Year 8	15241
Year 9	12681
Year 10	9524
Year 11	8273

## Celebrating Our Core Values at Stafford Manor High School

As we come to the end of a busy and rewarding half term, we want to take a moment to reflect on the fantastic progress our students have made in embracing the core values that define life at Stafford Manor High School: **Community, Aspirations, Respect, and Endeavour**.

These values are more than just words—they are the foundation of our school culture and guide everything we do. Over the past few weeks, we've been working hard to embed them into daily school life through assemblies, classroom activities, and student-led initiatives.

**Community:** Our students have shown real care and support for one another, working together to create a positive and inclusive environment. From peer mentoring to charity events, their sense of unity has been inspiring.

**Aspirations:** We've encouraged students to aim high and believe in their potential. Whether it's striving for academic excellence or setting personal goals, their ambition and determination have been clear to see.

**Respect:** Respect remains at the heart of our school. We've seen students demonstrating kindness, empathy, and integrity—qualities that help build strong relationships and a safe, welcoming atmosphere.

**Endeavour:** Our young people have shown great resilience and perseverance, tackling challenges with a positive mindset and a willingness to keep going, even when things get tough.

We're incredibly proud of the way our students have embraced these values and look forward to building on this momentum in the next half term. Thank you for your continued support in helping us shape a school community where every student can thrive.

## Rewards Criteria 2025-26

A reminder that we will be running more rewards and activity days across the year, like this year we will offer a bronze, silver and a gold option which will be based on attendance and behaviour. The last week of in December we will be running our Term 1 activity day, more detail will be given after half term!

We have over 160 students with zero behaviour points, 346 students currently at GOLD (less than 10 behaviour points) and 400 at silver! **YOUR ATTENDANCE MATTERS!**

	<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>
Attendance	Less than 92%	92 % - 94% attendance	95% attendance or above
Behaviour	Behaviour points of 61 or more	No more than 60 behaviour points	No more than 10 Behaviour Points

## Rewards

We have celebrated our amazing attendance in school today with the biggest ever VIP Lounge. We had 100 students claim hot chocolate and biscuits today at break time. This is a fantastic achievement.

Well done.



## **Daily Uniform**

### **Uniform Reminder**

As we continue to uphold high standards at Stafford Manor High School, we'd like to remind all parents and carers of the importance of students wearing the correct school uniform each day.

Please ensure your child arrives at school in full uniform, ready to learn and represent our school with pride. Wearing the correct uniform supports a sense of belonging, encourages discipline, and reflects our shared commitment to excellence.

Thank you for your continued support in maintaining these expectations.

**Blazer** – black with SMHS logo

**Trousers** – black matt material, front fastening with zip, side seams and full length leg under no circumstances will leggings or jeans be allowed

**Shorts** – black tailored shorts will be added to the school uniform during warmer weather. The school will advise all parents and students when the weather is warm enough for shorts to be worn. This is a change as a result of student and parent feedback but will only come into effect, when the school states these are allowed. Text messages and emails will be sent home to notify parents.

**Skirt** – black must be knee length

**Shirt** – white with collar must be fastened to neck and tucked in

**Footwear** – sensible all black footwear with no coloured logos, markings or laces

**Socks/tights**

**Tie** – SMHS tie

**Jumper** - A plain black V-neck jumper may be worn under the blazer but must not come below the length of the blazer and cannot be worn as an alternative to the blazer. Hoodies cannot be worn as an alternative to a V-neck jumper.

### **Hair**

No hair styles considered unsuitable by the Headteacher may be worn at school.

Fashion haircuts such as steps, lines and shaved styles are not allowed.

Under no circumstances must a student dye, colour, streak or highlight their hair with an unnatural colour.

### **Make Up**

Discreet/natural make up may be worn.

### **Jewellery**

No jewellery should be worn except for a wrist watch and one set of small stud earrings, no other visible piercings are allowed.

Parents/carers are responsible for ensuring that all items of jewellery are removed for PE/ games lessons and for any loss or personal injury which may result through accident.

Nail jewellery, nail art and false nails are not acceptable, only discreet coloured nail varnish may be worn.

## Sports Leadership Development Day



On Monday a group of Year 9 and 10 students took part in a Sports Leadership Training Event held at Keele University. During the visit, students took part in a number of different workshops that provided them with the skills to plan, lead and officiate physical activity sessions. The training also provided students with the necessary training to help develop leadership and coaching roles at Stafford Manor High School and across primary schools within Staffordshire. Well done to the following students for completing the training and being a credit to our school.



### Year 10

Willow Brown  
Mikylah Davies  
Leighton Knox  
Oliver Ridley  
Khalifa Taleb  
Luca Winnard

### Year 9

Megan Denston  
Holly Dixson  
Nicole Sturgess  
Mila Allen  
Ava Jones  
Sophia Negru



## Halloween Spooktacular

We held our very first Halloween Spooktacular for Year 7 and 8 students on Wednesday 22 October. Students watched Hocus Pocus and we were really pleased to see so many of our students (and some staff) dressed up.



## Year 11 Next Steps



The following Open Evenings are taking place

King Edward VI High School—18 November

NSCG—Newcastle College—12 November—5.30—8.00 pm

South Staffordshire College—22 November—10.00 am—1.00 pm

# SMHS Community Support Hub And SMHS Food Hub

SMHS Community Support Hub and Food Hub are open every Wednesday and Friday for all our parents. You can pop along and have a coffee and a chat. There is also food available for collection to help support you.

The Community Support Hub is also open during our Parents Evenings.

**Open to all— please come along**

**Wednesday—1.30 — 3.30 pm**

**Friday—11.00 am—1.00 pm**