

# Head's Up!

## Issue#4

Stafford Manor  
High School

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Dear Parents and Friends of Stafford Manor,

Welcome back to the summer term and thank you for your continued support. We have had a really smooth first week back after the Easter break and I hope that you and your family have had a restful and positive Easter.

It's not long now until our Year 11 will begin their examinations and I hope that they have used the time over Easter wisely to begin their final preparations before the first of many summer exams begin for them. After their mock exams, Year 11 teachers are now really clear about the final steps that Year 11 need to take and lessons are now focussed on ensuring revision is structured and in place.

Assemblies this week have focussed on reinforcing our expectations within school and students are meeting those expectations exceptionally well.

Assemblies next week will be led by myself and we will be focussing on how we are going to begin to improve opportunities within school for students to have their say and to become more involved in the leadership of the school.

We will be creating a student leadership team and involving students in our plans to improve the school. There are a range of things we would like students input into such as teaching and learning, trips and visits, rewards, school building improvements, well being, mental health, curriculum, fund raising and how we can begin to work better with the local community plus much more.



I would encourage as many students to get involved and have your say as possible.

Best wishes, as always

**Rhys Adams**

**Headteacher**

### Headteacher's Award for this week

Year 7	Year 8	Year 9	Year 10	Year 11
Freddie Evans	Ryan Mpambe	Brooke Williamson	Chloe Cooper	Jessica Manning
Harvey-Lee Hammond-Browne	Louis Smith	Aaric Sambahangphe	Isobel Sargeant	Jonathan Kisambu
Phoebe Brown	Thomas Brown	Kayla Lewis	Zaine Swann-Thomas	Leah Turner
Harry Kemsley	Spencer Roberts	Haydn Anthony	Lily Constable-Swift	Derricka Naa Adoley Cobbson
Daniel Patrick	Skye Robinson	Daniel Baines	Lexi Lewis	Lauren Booth

Over the next term we will be focusing on celebrating students doing the right thing and making positive choices within school.

We will be delivering assemblies and tutor activities to develop our key values and positive behaviours in school. Supporting and developing their character throughout the school day.

Ready	Respectful	Responsible	Resilient
Attending every day	Using good manners	Being accountable	Staying on task
Being on time	Listening to my teacher	Knowing my role	Not giving up
Wearing full uniform	Respecting myself	Meeting deadlines	Avoiding distractions
Bringing my equipment	Showing others respect	Not blaming others	Coping with setbacks
Completing homework	Allowing others to learn	Managing my behaviour	Being comfortable to FAIL
Lining up quietly	Being calm	Doing my best work	Overcoming difficulties

### 'Every child reaching their full potential'



#### Community

- Safe and welcoming
- Proud of our school
- Inclusive and Equitable
- Focussed on People
- Celebrate Success



#### Aspiration

- High Expectations
- Ambitious for all
- Take the initiative
- Pursue Excellence
- Positive Destinations



#### Respect

- Excellent Behaviour
- Manners and honesty
- Listen and appreciate
- Show up every day on time
- Be kind, be learning



#### Endeavour

- Be determined
- Be resilient and bounce back
- Challenge yourself and others
- Work hard and don't give up
- The Struggle helps us develop

This week we have held assemblies to remind students on the behaviours we want to see in school, reminding them on the behaviour system and also introducing out new rewards system.

Our focus is to catch and recognise students throughout the day, week, half term and term. Communicating more with student and parents on the positive contribution they are having in school and having exciting rewards for students.

At Stafford Manor High School we always aspire to recognise the **positive behaviours** we see **often with the majority of students**.

We will **reward positive choices** and behaviours through achievement points, which can be earned through showing our values and positive behaviours, in lessons, corridors and in the community.

We also have made some subtle adjustments to the behaviour consequence system and the detention structure to support students in making more positive choices.

When will we be rewarded?	By who	How will this be shown
Daily	Teachers Staff within SMHS	Feedback & Achievement points. Feedback on your work.
Weekly	Class Teacher Form Tutor  HOY & Act of kindness!	<p><b>Star of the Week</b> – Each teacher to recognise 1 student per class on the focus for that week.</p> <p><b>Form Tutor</b> – Star of the Week &amp; Skip the lunch queue.</p> <p><b>HOY</b> – Contact home top 10 achievement points per year.</p> <p><b>Headteacher Award</b> Top 5 achievement point for that week – certificate/ chocolate reward and text home. Plus a special act of kindness</p>
Half termly	HOY & SLT	Achievement morning – for top 5 students in year group for top achievement points in year. Half termly assemblies celebrating the school values – CARE and 4R's
Each Term	HOY/ faculties/ Attendance	Rewards assembly - Achievement points/ Attendance/ Subject rewards/ Unsung hero awards.  Rewards activity

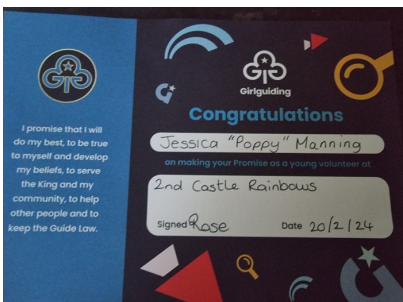
Phase	Incident	Consequence
1	A behaviour issue is identified.	Opportunity for behaviour improvement.
	Teacher formal warning.	Final warning - student name is on the board.
	Teacher sanction. Late to Lesson Disruptive Behaviour Uniform - Hoody/ Coat only Phone (Caught on phone and refuse to hand in = 90 minute detention)	<b>Same day 30 lunchtime 1.30pm – 2pm</b>
2	<b>Head Of Faculty intervention.</b>	Student will move to a specified cool off area either in / near HOF class. <b>Same day 60 minute faculty detention. Student will arrive with a HOF referral form, which will be signed by HOF.</b>
3	RESET Intervention Failed HOF Defiance Detention Escalation (2 lessons + break)	Student will be removed to RESET and 5 lessons to be completed which will include the following day. <b>Same day afterschool detention 60 minutes.</b>
4	4A) Internal Isolation Truancy Defiance Inappropriate Language Failed Reset	Students will be in internal isolation – 5 lessons to be completed which could include the following day.
	4B) – SLT intervention  Refusal to complete the sanctions will lead SLT intervention, including phone call home.	<b>A – Student re-enters reset to complete sanction. B – Student will move to phase 5.</b>
5	Failed Internal Isolation	
<p>The following behaviours will result in suspension:</p> <ul style="list-style-type: none"> <li>Swearing at a member of Staff</li> <li>Physical assault against a student</li> <li>Refusal to enter RESET</li> <li>Refusal to engage in internal Isolation</li> <li>Bullying</li> <li>Vandalism</li> </ul>		

## Detention Structure Summer Term 2024

Detention time	Reason	Location
30 Minutes	<ul style="list-style-type: none"> <li>Lates</li> <li>Uniform</li> <li>Class Detention (not removed from lesson)</li> </ul>	RESET at Lunch time (1.30-2pm)
60 minutes	<ul style="list-style-type: none"> <li>HOF referral</li> <li>Failed 30 minutes detention</li> </ul>	School hall after school (3.15pm until 4.15pm)
90 Minutes	<ul style="list-style-type: none"> <li>Failed 60 minute detention</li> <li>Refusal to hand in phone/headphones.</li> <li>Failed HOF</li> </ul>	School hall after school (3.15pm – 4.45pm)

We are super excited to start this term, recognising the amazing things students do more often and look forward to sharing updates with you regarding rewards and achievement.

### Congratulations!



Jessica Manning has been volunteering at Rainbows (Girl Guiding aged 5-7) group for the last few months and has recently made her "Promise". She is now officially a young leader and is able to run activities herself.

### Young Writers Competition – Mission Catastrophe!

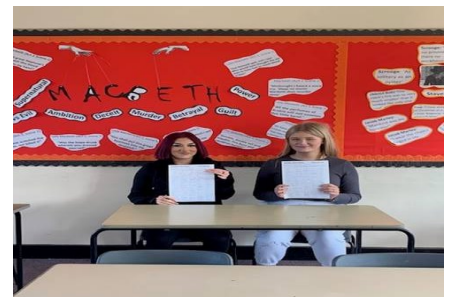
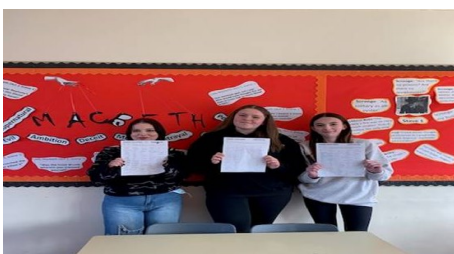
Students have been writing thrilling tales in just 100 words for Mission Catastrophe!

Catastrophe hits.... Chaos reigns... Is this the end of the world as we know it?

From minor mishaps to earth-shattering events, students have been exploring the consequences of catastrophes of all sizes. Mission Catastrophe has been an exciting journey of storytelling!

One student's entry...

The world's breaking; I can feel my weight lifting from the ground. I'm being rocked side to side while my skin feels like it's burning. What's happening to me? Horrifying screams screech from the wave machine – the world's drowning beneath. I'm shaking in a pool of chaos and terror. Everything is ending. Am I in the air flying through deathly poison or am I being dragged through walls, bouncing and slamming off of the bushes? Panic-struck people are screaming in the clouds. I think I'm dead. My head is vibrating and is silent. My head is numb. I can't move.





**Evie Matyus—Year 11**

Art Exam work for Mrs Nesirky

Based on Scenery



**You are invited to the SMHS Book Fair!**



We are really pleased to announce that we will be holding a book fair next week (Monday 15 April to Wednesday 17 April) in the Library every lunch time. There is a fantastic range of new titles to choose from as well as some classics. Scan the QR code below to browse the books we have available.



Books range from £2.99 - £9.99 and there are a number of different ways to pay. What's even better is that by buying your books at our book fair, the school library is able to earn free books for our library – it's a win-win! We will be holding lots of competitions throughout the week for your chance to win books, stationary and vouchers to spend at the book fair.

Please see Mrs Gurmin in the Library at lunchtime where you can look for your favourite titles.

## **SMHS Community Support Hub**

**Open to all**

**Wednesday 2.00 – 4.00 p.m.**

**Friday 11.00 a.m. – 1.00 p.m.**