

# Head's Up!

## Issue#3

20 September 2024

Stafford Manor  
High School

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Dear Parents and Friends of Stafford Manor,

### **Open Evening—Thursday 26 September from 6pm—9pm.**

A quick reminder that we have our Open Evening on Thursday 26 September from 6.00pm onwards. A number of our amazing students have been asked to represent the school and parents should have had letters to request permission for them to stay. If not, please ask your child to collect a letter from reception or their form tutor.

### **Later start on Friday 27 September—IMPORTANT PLEASE READ**

In order to allow teachers and support staff to have an opportunity to prepare the school ready for students to arrive on the morning after a very late finish at school on Open Evening, and also to allow students slightly longer to rest after a long day and evening helping at the school, **we will be asking students to arrive at 10am on Friday 27 September.** Staff will then be able to have the time they need to pack away and prepare their classrooms ready for students to have a positive and slightly more rested start to the last day of next week. **Please ensure your child arrives at school ready for the gates to open at 10am on Friday 27 September. Please do ensure that they attend though and there will be double points for attending on a Friday and a Monday!**

I am delighted to say that we are oversubscribed in Year 7 this year and would like to thank you for continuing to choose Stafford Manor High School. **The deadline to apply for high school is 31 October 2024. Please click on the link below and select Stafford Manor High School as your first choice to secure your child's place with us.** [Admission to Year 7—September 2025](#)

### **Year 7 Writing Competition - thanks to every Year 7 student for sending in entries!**

I have been blown away by the number of entries to the Year 7 writing competition, with nearly half of the year group submitting entries, I am going to be very busy reading them and picking out some winners. Thank you to Mr Chadwick and our Year 7 tutors for supporting this competition.

All students who complete the task and submit an entry will get 20 class chart points. The best 2 entries will get the chance to read their writing out as a welcome speech to parents at our up and coming Open Evening.

### **Key Dates for this half term**

Please see some of our key dates from the remainder of this half term below. I look forward to welcoming parents who attend and please do pop over and say hello if you would like to discuss anything.

- **Open Evening - Thursday 26 September 6.00pm—9.00pm** (Please arrive from 5.45pm)
- **SEND Parents' Evening - Wednesday 2 October 3.30pm—5.30pm** (SEND Department)
- **Year 7 Settling in Evening - Thursday 10 October 3.30pm - 6.30pm** (Main Hall)
- **Year 11 Success Evening - Thursday 17 October 5pm—6pm** (Main Hall)

I hope your child has a really enjoyable week next week at school and I look forward to meeting many of you again soon.

**Please see page 2 of this weeks Head's Up for a reminder of why we are doing the things we are doing in the classroom.**

## Teaching and Learning expectations at Stafford Manor High School

### 'The Stafford Manor Way'

Over the last 12 months at Stafford Manor High School, the teachers have been following a codified way of teaching, that ensures all students are receiving the highest possible quality of teaching. We call this 'The Stafford Manor Way', and it provides a guide to what all students should experience in the classroom, whether it be in History, PE, Maths or any other subject. It covers the way students are greeted at the door, to how they are questioned in order to make them think, to how we meet their various needs within the classroom.

This year we are taking things a step further, and providing a consistent vocabulary that staff will use with students, that again ensures high quality teaching, but also provides students with clarity on what the expectations for them are. They have all attended assemblies this week where this information has been shared with them. Highlighted below are some of the key vocabulary they will hear in all their lessons:

### 'The Stafford Manor Say' - This is the language teachers are using in lesson and why

**'Retrieval'**: Over time, unless practiced, we all forget things. At the start of every lesson, there is a retrieval task that allows students to practice retrieving previously learned information. This process helps to store it eventually in their long term memories.

**'In todays lesson...'**: Students will be told what they are going to learn in their lesson clearly, and it will be explained how that fits into the bigger picture, and where they eventually may end up.

**'STAR Listening'**: When the teacher is talking, students will be asked to evidence 'STAR' listening. This means to Sit up, Track the speaker (look towards who is talking, whether teacher or student), Active listening (be ready to ask and answer questions), Respect.

**'Cold Call'**: When questioning, the teacher will pose the question, then ask a chosen student to answer. This ensures all students are thinking, as opposed to just the one when phrased the other way around, or asking for hands up.

**'Thinking Time'**: When asked a question, students will be given thinking time (anywhere from 3 seconds to a few minutes). This will support them in formulating the best quality answer, as opposed to a quick and shallow answer.

**'No opt out'**: Students will not be allowed to 'opt out'. Thinking in lessons is not optional. If a student doesn't know the answer, they will be supported by the teacher, or returned to later once someone else has provided a clear answer. This helps to ensure students are listening, focused and thinking.

**'Show me'**: At various points in the lesson, the teacher needs to know whether each student has understood the concepts, skills or knowledge being taught. This needs to be done while they still have the chance to help the students, as opposed to finding out after the lesson has ended. In order to do this, students will be asked to 'Show me...' they can answer a question, or 'Show me...' they can demonstrate a skill.

**'Silent Solo'**: This one is incredibly important. When our students get to the end of Y11 and take their GCSE's, they will have to sit exams. In those exams they will have to evidence what they know and understanding on their own. They, therefore, need to practice this and show they can do this consistently. Therefore, in each lesson there will be a 'silent solo' task. During this, the students will need to work in silence and on their own (solo). This could be anything from a couple of minutes long to 20-30 minutes long (there may even be times when this has to be done over more than one lesson).

I hope that after the excellent assemblies led by Mr Regnauld (Teaching and Learning Lead) last week, students are now much clearer on why teachers are doing and saying the things they are in lessons and why they are structuring lessons in the way that they do.

Have a great weekend,



Rhys Adams

Headteacher

## Headteacher's Award for this week

Year 7	Year 8	Year 9	Year 10	Year 11
Thomas Woodward	Freddie Evans	Ryan Mpambe	Lyla Bottomer	Mohammed Attia
Alex Banka	Bridey Revins	Louis Smith	Rafael Chirca	Rhys Clarke
Riley Avis	Musa Raja	Jaden Pritchard	Cole Reeves	Vasil Kartalov
Katy Parry	Ava-Lynne Jones	Mikylah Davies	Lucas Betts	Ben Mountford
Mason Lawrence	Sam Lally	Jakob Whittingham	Lauren Davies	Isobel Sargeant

### OUR Values and Behaviour Expectations

Ready	Respectful	Responsible	Resilient
Attending every day	Using good manners	Being accountable	Staying on task
Being on time	Listening to my teacher	Knowing my role	Not giving up
Wearing full uniform	Respecting myself	Meeting deadlines	Avoiding distractions
Bringing my equipment	Showing others respect	Not blaming others	Coping with setbacks
Completing homework	Allowing others to learn	Managing my behaviour	Being comfortable to FAIL
Lining up quietly	Being calm	Doing my best work	Overcoming difficulties

### School Vision and Values



'Every child reaching their full potential'



**Community**

- Safe and welcoming
- Proud of our school
- Inclusive and Equitable
- Focused on People
- Celebrate Success



**Aspiration**

- High Expectations
- Ambitious for all
- Take the initiative
- Pursue Excellence
- Positive Destinations



**Respect**

- Excellent Behaviour
- Manners and honesty
- Listen and appreciate
- Show up every day on time
- Be kind, be learning



**Endeavour**

- Be determined
- Be resilient and bounce back
- Challenge yourself and others
- Work hard and don't give up
- The Struggle helps us develop



### Class Charts – Behaviour and Achievement system.

We encourage all parents to download the Class Charts app to keep up to date with your child's behaviour, achievement and homework. Should you require further guidance please contact the main office where we will be able to assist. EACH student who has a parent signed up for class charts will receive 10 achievement points. If you need a reminder of the log in details please get in touch with the school.

We are delighted that since the start of the school year over 15,000 achievement points have been handed out to students, this is amazing and we are so proud to all students who have received recognition for their positive start to the year!

### Top 10 Achievement points in the school

Year 8	Year 11
Sam Lally	Chloe Cooper
Yewo Mapunda	Isobel Sargeant
Daniel Patrick	Vasil Kartalov
Elizabeth Bruce	Rhys Clarke
Nicole Sturgess	
Arly Penlington-Stopka	

## Rewards Criteria 2024-25

Next year we will be running more rewards and activity days across the year, like this year we will offer a bronze, silver and a gold option which will be based on attendance and behaviour.

	<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>
Attendance	Less than 92%	92 % - 94% attendance	95% attendance or above
Behaviour	Behaviour points of 61 or more	No more than 60 behaviour points	No more than 10 Behaviour Points

### **Punctuality:**

We have had a few students arrive late to school this week, please be reminded that any student who does not attend their tutor line up by 8.45am will be late and will receive a 30 minute late detention. We encourage all students to be on the main playground by 8.40am.

### **Behaviour system and consequences:**

Detention time	Reason	Location
30 Minutes	Lates Uniform Class Detention (not removed from lesson)	<b>School hall Lunch time at (1.30-2pm)</b>
60 minutes	HOF referral Failed 30 minutes detention	<b>School hall after school (3.15pm until 4.15pm)</b>
90 Minutes	Failed 60 minute detention Refusal to hand in phone/ headphones. Failed HOF	<b>School hall after school (3.15pm – 4.45pm)</b>

### **Uniform Reminder:**

All students are expected to wear full school uniform;

Black SMHS Blazer

White school shirt

SMHS tie

Black trousers or knee length skirts

All black footwear

CLEAR nose/ facial piercings

### **Community AWARD Challenge 2024**

**Community Challenge**



Week Commencing 6<sup>th</sup> October – Harvest



This year we will be supporting two of our community charities;

- House of Bread
- Rising Brook Church food bank



Foodbank is open to anyone upon request and completion of a brief enrolment.

**Charity Challenge**



We have set a target of collecting **600** items which we can donate to the local foodbanks.

Deadline for bringing in items – Friday 11<sup>th</sup> October

Any students who contribute will be issued with 5 achievement points and will receive the community recognition award. To donate, please bring items to the hall each morning during tutor. HOY will issue your points and badge. Challenge starts now!



## **The Anniversary of the Battle of Britain**

Three of our students took part in the service to commemorate the Anniversary of the Battle of Britain which took place on Sunday 14 September.

We are really proud that

Harvey Hammond-Browne

Alfie Johnson

Ruby McCann

were able to represent Stafford Manor High School on this important occasion.

# **SMHS Community Support Hub And SMHS Food Hub**

**Open to all parents/carers at  
Stafford Manor High School**

**Wednesday : 2.00 p.m. – 4.00 p.m.**

**Friday : 11.00 a.m. – 1.00 p.m.**

Parents/Carers are welcome to join us at Stafford Manor High School at during term time, either for a coffee/tea and catch up or to access our SMHS Food Hub.