

Head's Up!

Issue#2

13 September 2024

Stafford Manor
High School

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Dear Parents and Friends of Stafford Manor,

We have been really impressed with the start back that students have made this year both in terms of attendance and also the focus and commitment students are showing to meeting our high expectations. We have issued a large number of rewards already in the first 2 weeks of term and I am hopeful that you have been receiving information about this through our class charts app.

ClassCharts—Giving you access to more information about your child

Hopefully you are aware that the school has recently moved to using Class Charts to reward and sanction students behaviour. Please see page 3 of this week's Head's Up for more information about how to log on and access ClassCharts.

Year 7 Writing Competition

I have launched a writing competition for Year 7 this week. Students task is to produce 1 side of A4 on their first week at Stafford Manor High School. Specifically I am interested in: What are **the best things** about being at Stafford Manor High School? What they think of their lessons so far and our facilities? How are teachers supporting them in lessons? How have they been supported to settle in and make a positive transition to secondary school and also why they feel people should come to Stafford Manor High School?

All students who complete the task and submit an entry will get 20 class chats points. The best 2 entries will get the chance to read their writing out as a welcome speech to parents at our up and coming Open Evening.

Open Evening—Thursday 26th September 6.00pm—9.00pm.

We are pleased to announce that we have our Open Evening on Thursday 26th September from 6.00pm onwards. A number of our amazing students have been asked to represent the school and parents should have had letters to request permission for them to say. If not, please ask your child to collect a letter from reception or their form tutor.

I am delighted to say that we are oversubscribed in Year 7 this year and would like to thank you for continuing to choose Stafford Manor High School. **The deadline to apply for high school is 31 October 2024. Please click on the link below and select Stafford Manor High School as your first choice to secure your child's place with us.** [Admission to Year 7—September 2025](#)

School Photographs

Whole School Photographs will be taking place on Wednesday 18 September throughout the day. Please ensure you child is in the correct uniform and ready to give their biggest smiles over.

The focus on core knowledge and learning

Please can I ask parents to familiarise themselves with core Knowledge for their children each half term by clicking on the link here [Core Knowledge](#) which will take them to the school website and the core knowledge that we need children to learn, 'off by heart' each half term. If parents could look at this and go through it with their children. Year 7 parents should note that the core knowledge for half term 1, is from the Key Stage 2 curriculum. Year 8-11 can use any of the previous core knowledge booklets. We would like parents to take time each night to quiz and talk to their children about their learning. You could ask them to recall a key fact about a subject, or recall a definition, key dates, a technique or any aspect of these essential booklets. There will be more information sent home for you soon regarding how to use flashcards to support homework, along with homework expectations and hard copies of the core knowledge booklets too.

Teaching and Learning expectations at Stafford Manor High School

'The Stafford Manor Way'

Over the last 12 months at Stafford Manor High School, the teachers have been following a codified way of teaching, that ensures all students are receiving the highest possible quality of teaching. We call this 'The Stafford Manor Way', and it provides a guide to what all students should experience in the classroom, whether it be in History, PE, Maths or any other subject. It covers the way students are greeted at the door, to how they are questioned in order to make them think, to how we meet their various needs within the classroom.

This year we are taking things a step further, and providing a consistent vocabulary that staff will use with students, that again ensures high quality teaching, but also provides students with clarity on what the expectations for them are. They have all attended assemblies this week where this information has been shared with them. Highlighted below are some of the key vocabulary they will hear in all their lessons:

'The Stafford Manor Say' - This is the language teachers are using in lesson and why

'Retrieval': Over time, unless practiced, we all forget things. At the start of every lesson, there is a retrieval task that allows students to practice retrieving previously learned information. This process helps to store it eventually in their long term memories.

'In todays lesson...': Students will be told what they are going to learn in their lesson clearly, and it will be explained how that fits into the bigger picture, and where they eventually may end up.

'STAR Listening': When the teacher is talking, students will be asked to evidence 'STAR' listening. This means to Sit up, Track the speaker (look towards who is talking, whether teacher or student), Active listening (be ready to ask and answer questions), Respect.

'Cold Call': When questioning, the teacher will pose the question, then ask a chosen student to answer. This ensures all students are thinking, as opposed to just the one when phrased the other way around, or asking for hands up.

'Thinking Time': When asked a question, students will be given thinking time (anywhere from 3 seconds to a few minutes). This will support them in formulating the best quality answer, as opposed to a quick and shallow answer.

'No opt out': Students will not be allowed to 'opt out'. Thinking in lessons is not optional. If a student doesn't know the answer, they will be supported by the teacher, or returned to later once someone else has provided a clear answer. This helps to ensure students are listening, focused and thinking.

'Show me': At various points in the lesson, the teacher needs to know whether each student has understood the concepts, skills or knowledge being taught. This needs to be done while they still have the chance to help the students, as opposed to finding out after the lesson has ended. In order to do this, students will be asked to 'Show me...' they can answer a question, or 'Show me...' they can demonstrate a skill.

'Silent Solo': This one is incredibly important. When our students get to the end of Y11 and take their GCSE's, they will have to sit exams. In those exams they will have to evidence what they know and understanding on their own. They therefore need to practice this and show they can do this consistently. Therefore, in each lesson there will be a 'silent solo' task. During this, the students will need to work in silence and on their own (solo). This could be anything from a couple of minutes long to 20-30 minutes long (there may even be times when this has to be done over more than one lesson).

I hope that after the excellent assemblies led by Mr Regnauld (Teaching and learning lead) this week, students are now much clearer on why teachers are doing and saying the things they are in lessons and why they are structuring lessons in the way that they do.

Have a great weekend,



Rhys Adams

Headteacher

Headteacher's Award for 6 September 2024

Year 7	Year 8	Year 9	Year 10	Year 11
Jaida Allam	Elizabeth Bruce	Ryan Mpambe	Billy Weston	Sophie Till
Amarri Blanchard Gardner	Faye Brown	Taleb Khalifa-Ryan	Kayleigh Farrow	Tristan Webb
Esma Demir	Oliver Brice	Thomas Brown	Izzy Masters	Isla McGuirk
Jake Edensor	Gracie Edge	Kelis Davidson	Leo Smith	Holly Guthrie
Poppy Ford	Zachary Johnson	Kaelan Ismail	Isabelle Williams	Samim Mataachi

Our Values and Behaviour Expectations

Ready	Respectful	Responsible	Resilient
Attending every day	Using good manners	Being accountable	Staying on task
Being on time	Listening to my teacher	Knowing my role	Not giving up
Wearing full uniform	Respecting myself	Meeting deadlines	Avoiding distractions
Bringing my equipment	Showing others respect	Not blaming others	Coping with setbacks
Completing homework	Allowing others to learn	Managing my behaviour	Being comfortable to FAIL
Lining up quietly	Being calm	Doing my best work	Overcoming difficulties

School Vision and Values



'Every child reaching their full potential'



- Safe and welcoming
- Proud of our school
- Inclusive and Equitable
- Focussed on People
- Celebrate Success



- High Expectations
- Ambitious for all
- Take the initiative
- Pursue Excellence
- Positive Destinations



- Excellent Behaviour
- Manners and honesty
- Listen and appreciate
- Show up every day on time
- Be kind, be learning



- Be determined
- Be resilient and bounce back
- Challenge yourself and others
- Work hard and don't give up
- The Struggle helps us develop



Class Charts – Behaviour and Achievement system.

LOG IN GUIDE

1. Open www.classcharts.com/parent/login
2. Enter your email address
3. Choose 'I don't have an account yet'
4. Enter your parent access code and name
5. Choose a password
6. Click Log-in!

We encourage all parents to download the Class Charts app to keep up to date with your child's behaviour, achievement and homework. Should you require further guidance please contact the main office where we will be able to assist.

60% of parents have now signed up. We would like to encourage all parents/carers to sign up to Class Charts. If you have any issues, please contact the main office who will be able to advise you of login details

Rewards Criteria 2024-25

Next year we will be running more rewards and activity days across the year, like this year we will offer a bronze, silver and a gold option which will be based on attendance and behaviour.

	Bronze	Silver	Gold
Attendance	Less than 92%	92 % - 94% attendance	95% attendance or above
Behaviour	Behaviour points of 61 or more	No more than 60 behaviour points	No more than 10 Behaviour Points

Punctuality:

We have had a few students arrive late to school this week, please be reminded that any student who do not attend their tutor line up by 8.45am will be late. We encourage all students to be on the main playground by 8.40am.

Behaviour system and consequences:

Detention time	Reason	Location
30 Minutes	Lates Uniform Class Detention (not removed from lesson)	School hall Lunch time at (1.30-2pm)
60 minutes	HOF referral Failed 30 minutes detention	School hall after school (3.15pm until 4.15pm)
90 Minutes	Failed 60 minute detention Refusal to hand in phone/ headphones. Failed HOF	School hall after school (3.15pm – 4.45pm)

Child Flu Vaccinations

Please find links below included in the e-mail trail to the nasal flu vaccination information video for both parents and children that you may wish to include in school communications sent home to pupils and families

Student information: <https://youtu.be/JepMe0BkDiI>

Parent information: <https://youtu.be/dnqfhcdLZvs>

Stafford Manor High School – Facebook page

We are now using our Facebook page to keep parents up to date with information. Please 'like' Stafford Manor High School page.



Supporting a Child with ADHD



Challenge the stereotypes and get practical help

Tuesday 24th Sept (7pm to 9pm) £24

Available to book now
facefamilyadvice.co.uk



SEP/OCT TIMETABLE

Talks are delivered online via zoom 7pm to 9pm £24 each

Book online at facefamilyadvice.co.uk

FREE SESSIONS	
Supporting Kids with School Anxiety	26 SEP
Introduction to Facing Defiance	24 OCT
Understanding Anger	23 SEP
Supporting a Child with ADHD	24 SEP
Understanding the Teenage Brain	7 OCT
Raising Self-Esteem	8 OCT
Decreasing Depression	15 OCT
Anxiety Explained	17 OCT
Understanding Anger	21 OCT
Drug Awareness for Parents	22 OCT
Autism: Improving Communication	28 OCT
Introduction to OCD	29 OCT
Understanding Addictive Behaviour	31 OCT
Improving Family Communication	4 NOV
Raising Self-Esteem	5 NOV

facefamilyadvice.co.uk

info@facefamilyadvice.co.uk

SMHS Community Support Hub And SMHS Food Hub

**Open to all parents/carers at
 Stafford Manor High School**

Wednesday : 2.00 p.m. – 4.00 p.m.

Friday : 11.00 a.m. – 1.00 p.m.

Parents/Carers are welcome to join us at Stafford Manor High School at during term time, either for a coffee/tea and catch up or to access our SMHS Food Hub.