



Help Your Child Learn at **Stafford Manor High School**

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Year 11 Spring Mock Exam Timetable

Assessment Window 1:

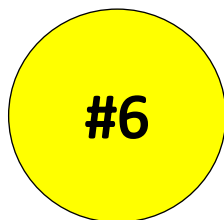
Date:	Day:	Exam:	AM/PM:
17th November	Monday	Maths	AM
18th November	Tuesday	English Language	AM
18th November	Tuesday	PE	PM
19th November	Wednesday	Business	PM
19th November	Wednesday	DT Coursework	All Day
20th November	Thursday	Maths	AM
21st November	Friday	DT	AM
21st November	Friday	Media	AM
24th November	Monday	Geography	AM
24th November	Monday	French Listening	PM
26th November	Wednesday	English Literature	AM
26th November	Wednesday	French Reading	PM
27th November	Thursday	Maths	AM
28th November	Friday	Art	All Day
28th November	Friday	Textiles	All Day

Assessment Window 2:

Date:	Day:	Exam:	AM/PM:
9th February	Monday	Maths	AM
9th February	Monday	Biology	PM
10th February	Tuesday	English Language	AM
10th February	Tuesday	History	PM
11th February	Wednesday	Business	PM
11th February	Wednesday	DT Coursework	All Day
12th February	Thursday	Maths	AM
13th February	Friday	DT	AM
13th February	Friday	Media	AM
13th February	Friday	History	PM
23rd February	Monday	Geography	AM
24th February	Tuesday	Chemistry	AM
25th February	Wednesday	English Literature	AM
25th February	Wednesday	PE	PM
25th February	Wednesday	French Writing	PM
26th February	Thursday	Health and Social Care	AM
26th February	Thursday	IT	AM
27th February	Friday	Art	All Day
27th February	Friday	Textiles	All Day
2nd March	Monday	Maths	AM
2nd March	Monday	Physics	PM
3rd March	Tuesday	History	PM
4th March	Wednesday	PE Moderation	All Day
5th March	Thursday	Geography	AM
3rd/6th March	Tues/Fri	French Speaking	Various

Section 2. Expectations

We have a very simple list of 6 things that we expect our GCSE students to achieve in order to be successful. We call this, being #6. It is a simple way for them to stay focussed on what really matters this year.



#1: Turn up (attendance is above 95%)

If they are not in school they are not receiving the information needed to pass their GCSE course. Remember, although 95% looks like good attendance, over the whole year that adds up to 2 weeks missed.

GET THEM TO SCHOOL EVERY DAY, ON TIME...

Well, my child's got a 95% attendance record – that seems pretty good to me!

Think again....

95% Attendance = **Half a day** of lessons missed every two weeks.

95% Attendance = **Two weeks** of lessons missed each year.

This is the equivalent of almost a **whole years' lessons** for one GCSE subject!

...BECAUSE EVERY LESSON COUNTS!

A GCSE in 19 days?

They may think they've got forever BUT look at how much time they typically have over the two years...

Citizenship	19 days	(3 x 1 hour lessons a fortnight)
French	32 days	(5 x 1 hour lessons a fortnight)
Maths	50 days	(8 x 1 hour lessons a fortnight)

They will cover most topics **only once** in these hours – learning first time around is the key to successful revision and exam results!

#2: Work Hard in class (A2L above 3+)

We measure their attitude 2 Learning score from 1-4. With 1 being 'unacceptable' and 4 being 'great'. It goes without saying that students should be striving for 4's in every subject. If it drops below 3.5, then we are concerned that their student is 'coasting'. If it goes below 3, then we have major concerns about their attitude towards their studies.

How can you help?

- Help your child organise a work area at home
- Talk about yours and their expectations
- Agree regular 'check ins' with them to see how they are doing
- If you have any concerns, contact the school. Teachers really appreciate supportive parents.
- Encourage and praise them

#3: Complete your homework (Homework grade 3+)

As mentioned earlier, homework is a vital part of a student's success. If they are not completing it, we will be letting you know.

How can you help?

- Make sure they have a quiet place to do their studying
- Students should not have their phone near them when working. It is a distraction.
- Provide help where you can or support them in finding out things you both are unsure of.
- Use show my homework to track what homework they have

#4: Revise at home

With the current circumstances, we are not able to offer revision after school at the moment. We would recommend that you are revising at home using the revision material set by your teachers.

Quick tips for revising

- Make yourself start however much you don't want to - the hardest bit is over with then!
- Build in short breaks.
- Do frequent short exercises - stretches, neck and shoulder rolls, walking around etc.
- Drink water and get fresh air. Keep the temperature cool.
- Eat 'brain food' - avoid sugar and have lots of healthy snacks around to eat little and often.
- Take a day off and do something completely different.
- Don't leave the difficult bits to the end.
- Do something relaxing between revising and bedtime.
- STOP and take a break if you start feeling frustrated, angry, overwhelmed. Make a note of the problem to take to your next lesson, and move on to something else.
- Focus on what you have done, not all the things that you haven't - every little helps.
- Promise yourself little rewards after each session - a favourite TV programme, reading a trashy novel or going out with friends.
- At the end of each session, file away your notes and clutter so that your work-area is clear for the next session.

As soon as we can, we will have everyone back in for revision sessions to help to prepare them for the exams in Summer.

#5: Complete your coursework

Some subjects have a coursework or project module. It is vital that our student's keep to deadlines set by their teachers. If it is left too late, then work can pile up and make things extremely stressful. Especially towards the end of the year.

#6: Punctuality (Lates)

If a student is late, it means they not only miss vital instruction, but it also suggests a casual attitude towards their learning. We need our students focussed and ready to learn. If a student is late to, or misses an assembly, they will be set an after-school detention.

How can you help?

- Make sure they are up in good time
- A good healthy breakfast to start they day
- An alarm clock if they are oversleeping

Section 3: School holiday revision expectations

During the school holidays, the teachers will set GCSE student's extra homework in order that they don't go backwards over extended periods.

We know students in other schools are doing this, and our students grades depend on how well they do compared to all other students.

The work set will be relevant to their exams, and topics that we know they need more work on. (See revision timetable)

Section 4. How to revise

What makes good revision?

1. **Start revising early** – don't leave it to the last minute!
2. **Don't spend ages making your notes look pretty** - it will waste time you need to learn!
3. **Make flash cards!** - condense the main things you need to know onto card. Question on the front. Answers on the back. Quiz yourself every day until you know it all!
4. **Take short breaks every hour**
5. **Use revision guides** to focus your learning.
6. **Stick revision notes all around your house**
7. **Get set up before you start** – all the notes, drinks, food, etc... that you'll need so you don't get distracted.
8. **Sit at a proper desk** if you can.
9. **Don't put it off** – it will add to stress levels!
10. **Don't just read your notes** - you have to WRITE IT DOWN!
11. **Do lots of practice exam papers / questions**
12. **Read the exam timetable properly** – make sure you're preparing for the correct exam!

Name: _____

Day	16:00	16:30	17:00	17:30	18:00	18:30	19:00	19:30	20:00
Monday									
Tuesday									
Wednesday									
Thursday									
Friday									

[illegible]

Day	16:00	16:30	17:00	17:30	18:00	18:30	19:00	19:30	20:00
Monday									
Tuesday									
Wednesday									
Thursday									
Friday									

[illegible]

Name: _____

[illegible][illegible][illegible][illegible]

Section 5: Careers



Future Pathways - Next Steps

This can be a difficult time, making sense of all the different qualifications and apprenticeships. Then to decide on best course/s to take and where to take them. Students may have a clear idea about what they want to do and others may be unsure either is perfectly normal.

The best way to support your son/daughter is to talk to them about their choices, encourage them to listen to all options and attend Sixth form talks and Open evenings and visit employers/college if interested in an apprenticeship.

All Year 11 students will get a careers interview with our Careers Advisor and these will start shortly after half term. Hopefully this meeting will help students think more clearly about their possible options.

What grade will I need?

Level 3 Courses generally a minimum of Grade 4/5 in English and Maths with Grade 6/7 in some subjects

Level 2 Courses generally 4 passes including Maths and English at Grade 3 +