

Subject: KS3 SEL & KS4 Health & Social Care

Year	Content of the Curriculum	Additional Resources to aid Learning e.g. web links, guided reading
7	Students are introduced to the realm of SEL through an initial explorations of who they are and their personal identity. Students are encouraged to look deeply in to questions and to try to develop their resilience, empathy and confidence when being around others. Students start to study the age appropriate Relationships and Sex Education and Drugs Educations programme ran within the school.	Being Me http://www.bbc.co.uk/newsround/32131619 Puberty http://kidshealth.org/en/kids/puberty.html Talk to Frank http://www.talktofrank.com/ General Safety http://www.juniorcitizen.org.uk/kids/
8	Students continue their self-explorations when looking at the main theme of safety and Internet safety. Also within this year, students continue to study the age appropriate Relationships and Sex Education and Drugs Educations programme ran within the school.	Talk to Frank http://www.talktofrank.com/ General Safety http://www.juniorcitizen.org.uk/kids/
9	In Social Emotional learning, students cover six key themes surrounding body image and the media, drugs education, Relationships and Sex Education, careers and option choices and mental health. Students are encouraged to develop their thinking skills and explore these concepts in a safe and nurturing environment.	Respect Yourself https://respectyourself.info/bodies/puberty/ Talk to Frank http://www.talktofrank.com/ General Safety http://www.juniorcitizen.org.uk/kids/
10	Pearsons BTEC TECH AWARD in Health and Social Care Level 1/2 Following an introduction period to the BTEC qualification and also to the vocational side of Health and Social Care, students will complete two components examining the key themes of Human Lifespan Development and Health and Social Care Services and Values. Students are assessed in a multiple of ways (presentation, role plays, report based writing) and have to demonstrate the importance of how people are treated in a different manner of scenarios.	Exam Board Specification & Specimen Papers: Specification https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/health-and-social-care/2017/specification-and-sample-assessments/tech-award-HSC-spec.pdf Health & Social Care Values: http://www.scie.org.uk/workforce/inductionnorthernireland/principlesofcare/values.asp
11	Pearsons BTEC TECH Award in Health and Social Care Level 1/2 Students are focusing primarily on their examination component of Health and Wellbeing the first part of the year Students will take this externally assessed examination in February of each year with a chance to re-take this in June. Students will explore how to help support an individual with varying degrees of health concerns and what actions are required to help the individual achieve a structured plan to improve their health and wellbeing.	Effective Communication: https://www.skillsyouneed.com/ips/what-is-communication.html The Impact of Nutrition on health: https://www.nutrition.org.uk/

